

Vidya & Child and Giving Circle Foundation

Project Supported	–	School Programme
Reporting Period	-	Annual Report
Support Amount	-	1100 USD
Geographic Area	-	Noida, Uttar Pradesh, India



March 2022 - Children back to School after a 2 year gap

About Vidya & Child

Ensuring every child completes school & higher education and identifies a meaningful career path

Vidya & Child works in marginalised communities, exploring the unique potential in each child by providing opportunities for value integrated learning and development.

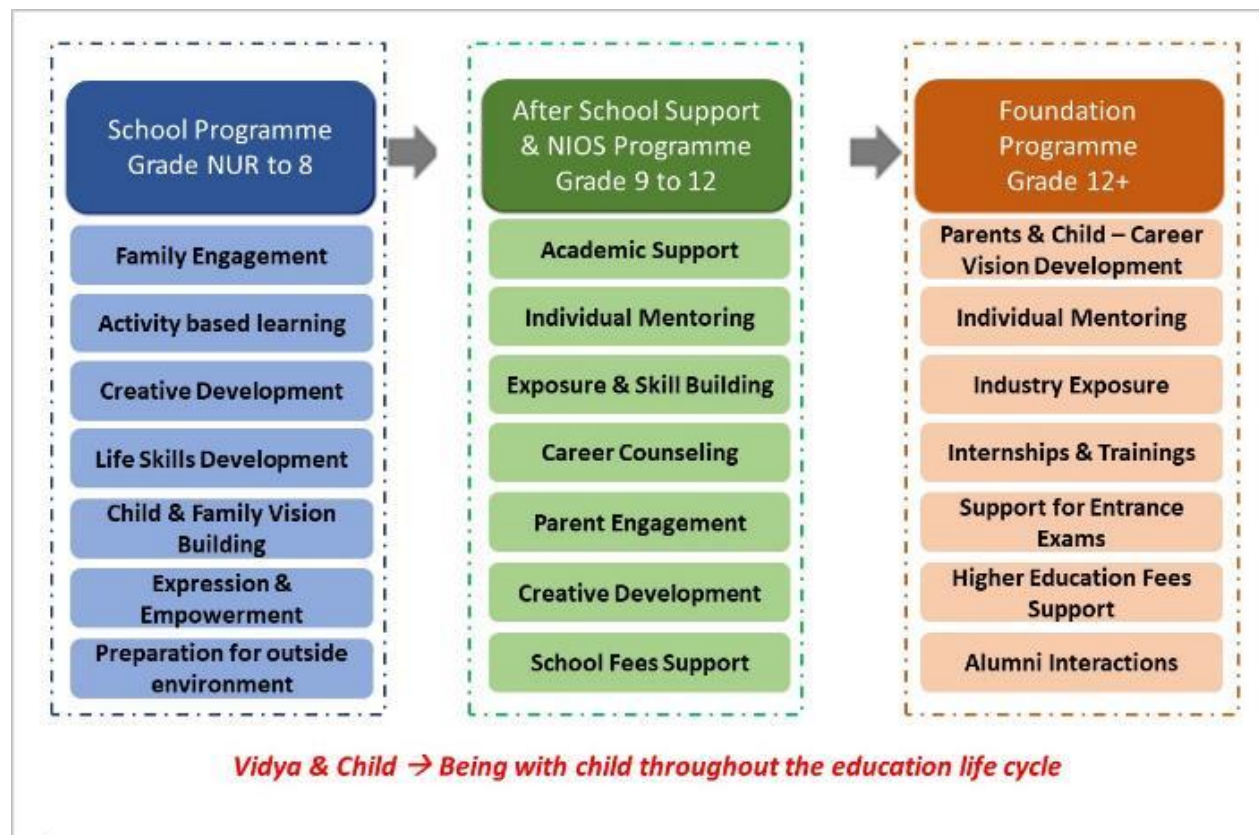
It is a place where EACH child matters.

Started in 1998 with 2 children; today Vidya & Child engages with around 1600 children across all our programmes and locations.

Why Vidya & Child

- Every child deserves the opportunity to have education, many don't have access to quality education due to financial constraints
- Every girl child deserves an equal opportunity to have education
- Support is required throughout the entire education life cycle to ensure zero dropouts especially at Class 5, Class 8, Class 10, Higher education level
- First Generation learners don't have support system at home → financial support system as well as awareness & vision for completion of education life cycle
- Each child deserves an opportunity for Holistic development → Academic + Creative + Career + Life Skills + Exposure → is not easily accessible for children belonging to families with low incomes.
- Each child deserves an opportunity to have education, aspire for a meaningful career path and get access to opportunities for actualizing the chosen career path

Our Programmes



WE REACH OUT TO

1650+ children in Year 2022

275+ children in Year 2022
in After School Support

140+ children in Year 2022
in NIOS Programme

200+ children in Year 2022
in grade 12+ pursuing
graduation, professional /
vocational courses

300+ children who have
passed out of class 12 and
are pursuing higher studies /
working

Journey of a child at Vidya & Child



Ravi is presently employed with Barista Diners

Values, Creative & Sports Development on the way!

- ✓ Ravi enjoyed playing various sports including basketball. He participated in various internal and external sports tournament held at Vidya & Child.
- ✓ Ravi enjoys listening to music and has learnt dance under the Arts & Performing Arts Programme. He was also part of the dance band in school.
- ✓ Cooking and Baking have remained his passion throughout. He has won several baking competitions.

Break through & Being Independent

- ✓ Ravi joined Theos Patisserie after completing Class 12th to support his family.
- ✓ He has worked with places like Theos Patisserie, Chef for Shehnaz Hussain, Barista Diners

Higher Education

- ✓ Ravi did his graduation in Hotel Management from Delhi Paramedical Management Institute, Ashok Nagar, Uttar Pradesh

Grade 9 to 12

- ✓ Ravi transitioned to Lord Mahavira School and then to Sunriseville School
- ✓ In his 12th, he worked late night as McDonalds Crew Member. This further strengthened his belief and decision to pursue a career in the Hospitality Industry

Grade Nur to 8

- ✓ Ravi got associated with Vidya & Child when he was in class 5
- ✓ He lost his mother in class 10 and since then Ravi has helped supplement his fathers income through various part-time and full-time jobs

Ravi's is a family of 4 – he stays with his father & 2 younger siblings. His father works as a driver with an export company.

Our Outreach Across all Schools and Programmes –

		Total	Girls	Boys
School Programme	Sec 37	179	82	97
	Vatika	211	106	105
	Khoda	97	47	50
	Barola	245	105	140
		732	343	389
	* New Admissions	300	--	--
After School Support Programme	Sec 37	105	65	40
	Vatika	75	49	26
	Khoda	40	22	18
	Barola	59	27	32
		279	163	116
NIOS	@Sec37	144	55	89
Foundation Programme	Across all locations	201	104	97
TOTAL		1656	665	691

- Data as on July 2022
- New Admissions completed in end-Sept for 2022-23

Programme Supported through Giving Circle Foundation -

Vidya & Child – School Programme

Ensuring that each child gets an opportunity for holistic school education

Vidya & Child works in marginalised communities, exploring the unique potential in each child by providing opportunities for value integrated learning and development.

It is a place where EACH child matters.

Started in 1998 with 2 children; today Vidya & Child engages with around 1800 children across all our programmes and locations.

Why School Programme?

- Lack of access to good quality education - Every child deserves & needs holistic development especially in the formative years
- Prejudice against the Girl child - Equal opportunity is a must for both girls and boys to have school education
- Lack of motivation and support of the parent
Involvement of parent and development of long-term shared vision for the child is essential for sustaining the education process.
- Building readiness to face the external environment from Class 9 onwards

Story of Rosleen – School Programme Success Story



- Initiated her school education with Vidya & Child in Class Nursery
- Determined to become a doctor and fulfill her father's wishes
- Involved with various creative programmes like Puppetry, Art & Craft and Pottery as part of Arts & Performing Arts programme. She is also part of the Kathak group in school.
- Finished Grade 8 from School Programme at Vidya & Child. Currently is a student of class X at Lord Mahavira School and is a part of Vidya & Child's After School Support Programme.
- Father works as a plumber. The family is originally from Odisha

Do come over to Vidya & Child and meet her and such other amazing children who despite all challenges are envisioning a very bright future for themselves!

Vidya & Child Schools – Engagement for children up to Class 8

Programme Objective –

To provide value-integrated holistic learning environment with a strong child-wise focus across all parameters i.e. academics, attendance, behavior, family and health.

Children and Parent Programme and Arts & Performing Arts Programme at Vidya & Child support the Academic Programme for a holistic engagement with each child to ensure a strong parent connect and help develop a long-term vision for each child.

Programme Activities -

Admissions: Initiation of first-generation learners into education through an in-depth admissions process that focuses on building a relationship with a parent for the long term.

Curriculum: Value-integrated curriculum which connects with the child's need and context.

Arts & Performing Arts: Each child is enrolled in atleast one art activity basis the child's interest.

Value-based Life Skills: Engaging with each child and equipping the child to know the self in a deeper way so that he/she is enabled to make responsible choices.

Strong Parent Connect: Parent Teacher Meetings, Home Visits, Parent Events, Small Group Parent Interactions are different ways to engage with the parent community and develop a positive relationship between the child, the parent and the organization.

Child-centered approach: All Parameter Child Wise Tracker (APCT) developed in-house to map and track each child to ensure that all parameters are considered at all times while working with the child.

Capacity Building: Teacher enablement through in-house teacher training to develop perspectives for better empathy and connect with children along with academic and skill-based trainings.

During the Pandemic -

The online mode of teaching continued for a large part during academic session 2021-22.

The classes were conducted on whatsapp group. Each subject was a different whatsapp groups between the subject teacher and the children. Class Teacher had a separate whatsapp group with the children. The children to teachers ratio is 1:10.

As the Covid-19 situation improved, physical classes were resumed from March 2022.

Approach towards Learning

Children are always learning, whatever be the medium or methodology. It is upto us as educators to ensure that learning remains fun, relevant and engaging.

Online Engagement - School Programme

- More than 85% children were connected online
- Each child attended –
 - 5 hours of academics everyday
 - 1 hour of Arts & Performing Arts/Creative Activity every week
 - 2 hour of Life Skills Activity every week

Methods adopted for School Programme—

- Online classes through Zoom / Google Meet / Teams
- Online classes through Whats app groups – each class has been divided into two groups – around 10-12 children per group and they are connected with each subject teacher separately
- Voice, Video and text messages used for online studies
- Basis the chapter requirement, teachers also send worksheets on whats app and children revert after completion of worksheets
- Children are given lot of activities through voice and video messages. They complete these activities and send the photographs and video messages to each teacher.

Session – 2022-23

Activity - Admission of students in the new academic year and recruitment of new teachers

The admissions for new students is being done as per the admissions process that included spreading information in the community regarding admission, meeting prospective parents to understand the need.

The old students were promoted to their next classes.

The admission process was formulated keeping in mind the post pandemic impact especially where many age appropriate children in need have not been able to attend any school offline or online during the last two years.

Post a detailed interaction with the family, a list of selected children is made and is put up on the notice board. Post that, the admission process will start where the admission form will be filled and all necessary documents taken and parents are informed about the dates for the orientation session. Children will start coming to school in the month of October 2022.

Activity – Planning for academic and non-academic sessions

All classes from class 2 onwards are held physically in school. The new academic year started with planning for physical classes after two years keeping various aspects in mind especially as the children were attending physical school after a gap of 2 years.

A welcome programme was designed for the students by each teacher. Initial 15 days were spent by teachers in forming a bond with students who might have gone through different experiences in the last two years. The focus was more on making students comfortable with the school environment, with their peers and also with their teachers and staff at the school.

Hygiene and Safety were other areas that formed an important aspect. Students were made aware of all points related to hygiene and safety that they had to follow in school especially during break time and dispersal time.

The academic plan was also made keeping in mind the requirement of students who might require special attention.

Classes were held as per the time table.

Activity - Identify and provide training to teachers to improve their functions

All trainings now are physical and held offline. This is to strengthen the capacity of the staff so that they become more independent in thought and action and are able to make their classes more creative and involving for children.

The following are the different trainings attended by the teachers -

- Subject Training of Teachers
 - English – Monthly Chapter trainings to ensure that teachers are able to make their lesson plans individually and focus on listening, speaking, reading and writing skills.
 - Math – Monthly trainings/discussions with teachers to ensure that children are able to relate concepts to their surroundings and learn in a fun way using videos available.
 - Hindi – Monthly trainings that focus on listening, speaking, reading and writing skills along with storytelling and creative writing and use of digital content
 - EVS (upto Class 5) and SCI/SST – Monthly trainings to help teachers explain concepts through experiments and videos.
- Life skill training – Monthly trainings to help teachers identify the topics, set objectives of the topic, identify activities and make their plan for the session with children.
- Child Engagement copy - For every child a Child Engagement copy is maintained which contains all the information about the child and his family including softer aspects - likes and dislike of the child, his thinking process, his academic interest to name a few. Teachers undergo the training to understand the most effective way in which the information can be collected from the child and his family and the how to fill the copy.
- Child Wise Review Process training
 - Child wise Engagement copy leads to a few improvement/action areas which becomes part of the Child Wise Review Process. Training was conducted to make teachers understand the connect and decipher the actions to be taken for each child.
- Family Vision building - Training was conducted on how to understand and gain more in-depth information about each child's family through various interactions and help lead the family to developing a common long term vision for their children towards their future.

Activity - Conduct Parent Teacher Meetings and Home Visits

Teachers were regularly in touch with parents as per the quarterly plan made by the team. The teachers interactions with parents is through different types of PTM's - one on one / Individual meetings, Group PTM's in small and large groups depending on the topic of the parent interaction.

One on one interaction is done with parents where the overall growth and involvement of the child is discussed and any area of concern is shared with the parent and an action point is established.

Small Group Meetings are conducted to connect and inform the parents with Vidya & Child's thought process on a certain scenario or specific situation for eg mainstreaming, child connect, family connect etc...

Large Group Meetings are done to disseminate general information to the parents and connect with them through various plans and scheduled activities.

Home Visits are planned for each child 2 to 3 times in a year as part of every class teachers planning.

The teachers visit a child's home and interacted with them in their own environment where they are more comfortable and free and thus better sharing is possible. The objective is to understand the environment/situation of a child's home better and it is also an opportunity to connect deeper with the parent.

Images of Classes conducted Online –



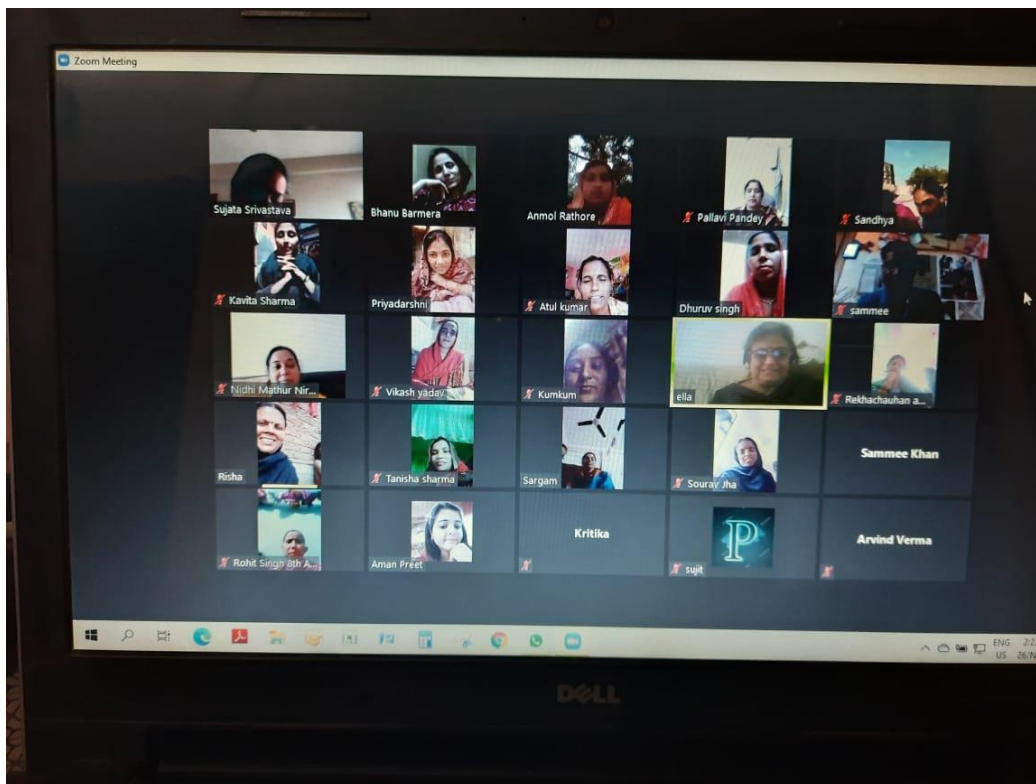
Academic Subject classes



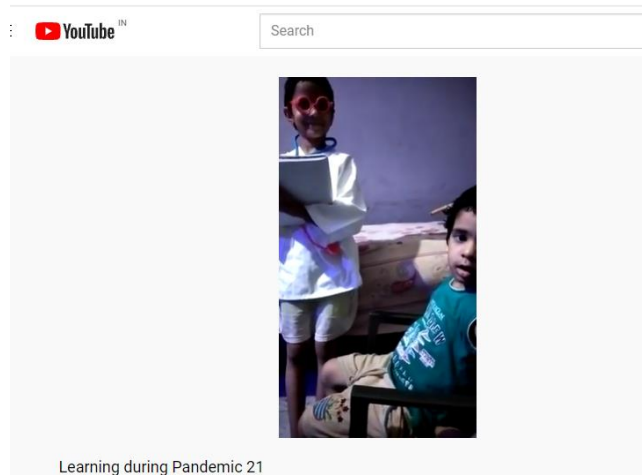
Spoken English Classes



Children taking part in 'Kathak' classes conducted online

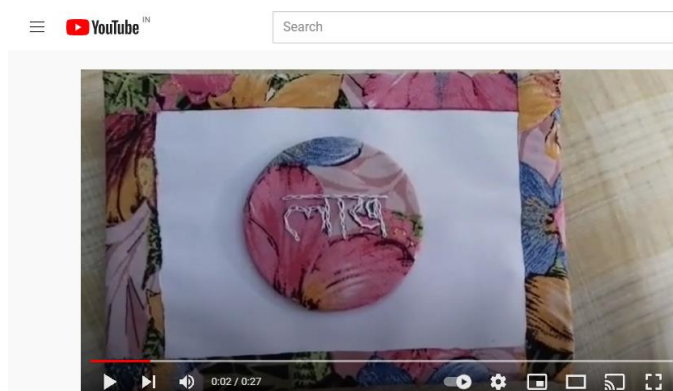


Connecting with parents online



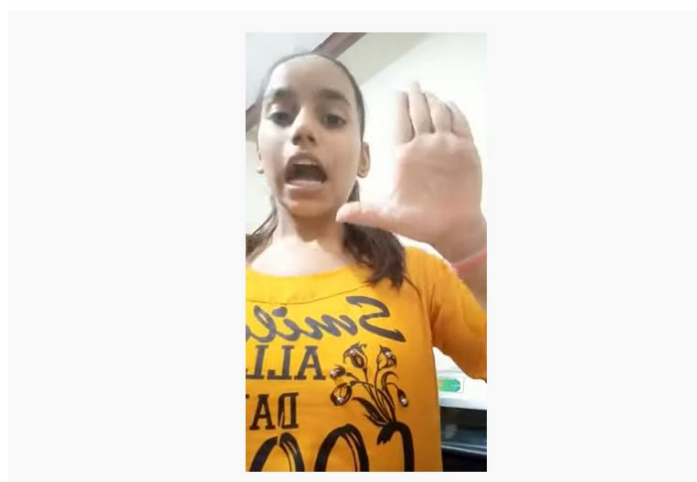
Enacting the role of a doctor

Click on the picture above to see the video



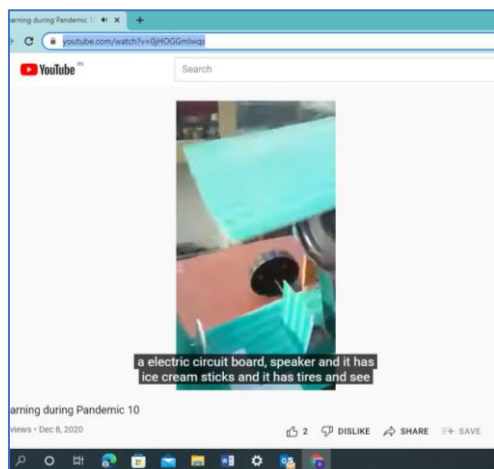
Child describing Laakh and its uses in this video

Click on the picture above to see the video

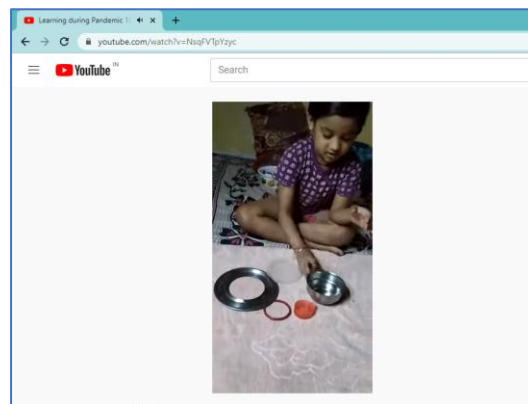


Child showing various 'Mudras' as part of her creative activity

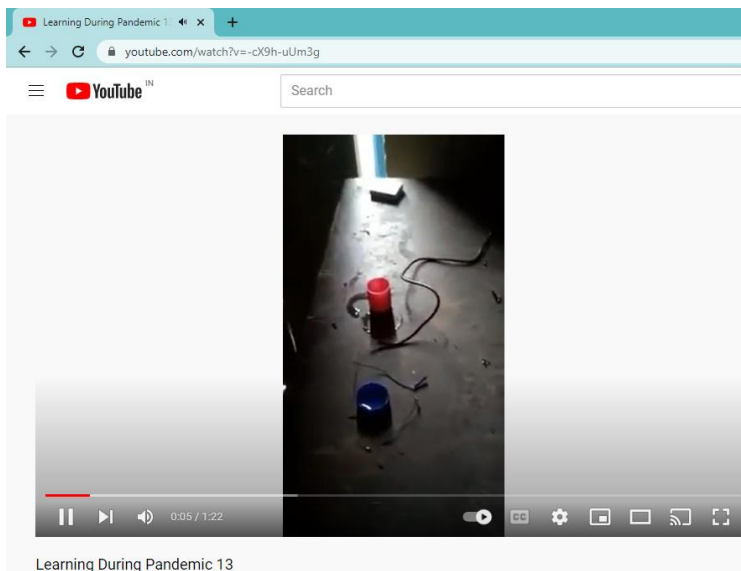
Click on the picture above to see the video



Find out about the tractor made of from waste material
Click on the picture above to see the video



Learning about different shapes as part her school activity
Click on the picture above to see the video



Science experiment on good and bad conductor
Click on the picture above to see the video



Laptops in use by our Programme Teams, Teachers and Children

THANK YOU FOR YOUR SUPPORT